



Acharya's Blended Education Services

Office: Bangana- Bhota G.T. Road (NH-503A), Opposite Punjab National Bank, Bangana, Una, Himachal Pradesh (Bharat)-174307

Tel: +91-8360756751, 9888295656

Email: acharyaseducation@gmail.com

Brief Profile

Dr. Dinesh Kumar

Managing Director, Acharya's Blended Education Services (ABES), Bangana- Bhota G.T. Road (NH-503A), Opposite Punjab National Bank, Bangana, Una, Himachal Pradesh (Bharat)

(Former Associate Professor, Department of Pedagogy and Teacher Education, School of Education, Lovely Professional University, Phagwara-144411, Punjab, India)

Education:

Ph.D. (Education) **Effectiveness of Constructivist Blended Instructional Paradigm** (Completed under the guidance of Prof. (Mrs.) Shakuntla Nagpal, Former Head, DTEE, NCERT New Delhi)
UGC (NET) Education, CSIR, New Delhi, 2007
M.Ed. Educational Technology, Dept. of Education, Panjab University, Chandigarh, India, 2006
B.Ed. Himachal Institute of Education, Solan. Himachal Pradesh University, Shimla, 2005
M.Sc. Botany (Honors), Dept. of Botany, Panjab University, Chandigarh, India, 2004
B. Sc. GPGC, Una, Himachal Pradesh University, Shimla, 2001

Professional Experience:

07/2022- Present Managing Director Acharya's Blended Education Services (ABES)
08/2008- 05/22 Associate Professor Lovely school of Education. Lovely Professional University, India.
2006- 6/2008 Lecturer Sachdeva College of Education, Gahuran, SAS Nagar, Punjab, India.

Research, Teaching, and Other Professional Interests:

Constructivism, techno-Constructivism, Blended learning, Educational technology, Pedagogy and andragogy of science, Educational psychology and Psychometrics

Professional Honors and Awards:

10 years association award, Lovely Professional University, Phagwara, Punjab, India
Best paper award in International Conference 'Environmental Challenges and Ecological Stresses in Shri Krishna University Chhatarpur on 24-26th Feb 2019.
Teaching Appreciation Award, 2021, School of Education, Lovely Professional University

Professional Memberships and Affiliations:

1. All India Association of Educational Research
2. Global Educational Research Association

Publications:

Conferences/ Workshop attended: 35+ National: 29 International: 06
Paper publication: 16 SCOPUS: 4 UGC: 12
Book Chapters: 02 Books: 1 Complete (Publication in process) + 04 (writing)
Projects: 18 (Mini consultancy projects)
Resource Person: 25+ (Workshops/FDP/Seminars)

Graduate Student Advising: Guidance at PG level (M.Ed. /M.A. research work): 37

Ph.D. Guidance: Worked with 4 (on Comorbidity, Mindfulness, Holistic Intelligence, Technology Acceptance Models)
Guiding: 1 (TPACK)

Reviewer

Cosmos Journal of education, 'AAHANA' Published by Cosmos College of Education, Noida till 2022



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CURRICULUM VITAE

Dr. Dinesh Kumar

Designation:

Managing Director, Acharya's Blended Education Services (ABES), Bangana- Bhota G.T. Road (NH-503A), Opposite Punjab National Bank, Bangana, Una, Himachal Pradesh (Bharat)

Qualifications:

Postal Address:

M.Sc.(Botany) & M.Ed. (ET), UGC-NET, Ph.D.
(Education)

Village: Dhagrun,

E-mail:

Post Office: Jasana, Tehsil: Bangana

Phone No.:

Distt. Una, Himachal Pradesh

PIN- 174307

dinesh1.kr@gmail.com

+91- 8360756751, 98882-95656



OBJECTIVE

To contribute effectively in development of teacher education in India

EDUCATIONAL QUALIFICATION

<i>Degree/ Certificate</i>	<i>Subject/s</i>	<i>Institution</i>	<i>Board/University</i>	<i>Year</i>
High School (10th)	Sci, Maths, S.St., Eng, Hindi	JNV, Pekhu Bela, UNA	C.B.S.E. Delhi	1995
Higher Secondary (+2)	Medical	DAV SSS Una	H.P. Board, Dharmshala	1997
Bachelor's Degree (B.Sc.)	Medical	GPGC, Una	H.P. Univ., Shimla	2001
Master's Degree (M.Sc.)	Botany	Botany Dept.	P.U. Chandigarh	2004
B.Ed.	Life Sci & Phy Sci	Himachal Institute of Education, Solan	H.P. Univ., Shimla	2005
M.Ed. (E.T)	E.T.	Dept. of Education	P.U., Chandigarh	2006
UGC	Education	_____	CSIR, Delhi	2006
Additional paper (10th)	Punjabi	_____	PSEB, Mohali	2008
Ph.D. (Education)	Education	School of Education	Lovely professional University, Phagwara, Punjab	2021

AREA OF SPECIALIZATION

Constructivism, techno-Constructivism, Blended learning, Educational technology, Pedagogy and andragogy of science, Educational psychology and Psychometrics

RESEARCH GUIDANCE TO M.Ed./M.A. STUDENTS (completed) : 37

1. Discipline among Teachers of Govt. Schools in Kapurthala District of Punjab (2008-09).
2. Cognitive Skills of Senior Secondary Students in relation to their Academic Achievement (2008-09).
3. Communicative approach in Teaching of English and Academic Achievement in English language among secondary school students (2009-10).
4. Effect of Home Assignment and Assignment Based Tests on Academic Achievement of Secondary School Students in Punjabi (2009-10).



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5. Problems of Dropouts among Girls at Secondary Stage- A Multi case study (2009-10).
6. Development of ICT Competencies in English language and their effects on the Academic Achievement of Secondary School Students (2010-11)
7. Activity Based Learning Strategies of Primary School Students in Kulgam District of Jammu and Kashmir: An Evaluative Study (2010-11).
8. Attitude of Slum Mothers towards Education in Relation to their Family Size (2010—11).
9. Development and Evaluation of a practicum on various Academic and Non-Academic Activities for B.Ed. Program (2010—11).
10. Developing and Evaluating Activity Based Lesson Planning for Primary School Teachers in Kulgam District of Jammu and Kashmir (2010—11).
11. Educational attainment of high school students: an impact study of drug abuse and domestic violence in Bhutan (2011-12).
12. Construction and standardization of need for achievement scale (2011-12).
13. Developing and using blends: development of micro-skill for teacher training institutions (2011-12)
14. Drop-out among girls at secondary stage in kashmir in relation to their home and school environment 2012-13
15. Music in pre-primary class: a comparative curricular analysis of various categories of pre-primary school chains (2012-13).
16. Academic and social stress among adolescents in relation to their parental profession (2012-13).
17. Effect of activity based learning on academic achievement of primary school students in social studies (2012-13).
18. Effect of musical approach on concept attainment of first grade students in language (2012-13).
19. Social adjustment and academic performance of drug addicted adolescents of Kashmir (2012-13).
20. Implementation of educational quality improvement programme in Kohima district of Nagaland: an evaluative study (2013-14).
21. Learning at door-step: a study of open and distance learning centres in Punjab (2013-14)
22. Value conflicts among graduate foreign students in relation to their emotional maturity (2013-14).
23. Career preferences of senior secondary school students in relation to their exposure to media (2013-14).
24. Effectiveness of constructivist teaching approach on secondary school students in Hindi language (2013-14).
25. Effect of branching style of instructional technique on academic achievement of secondary school students in English language (2013-14).
26. Academic stress of teacher trainees in relation to Learning Environment (2014-15).
27. Psycho- social problems of women teachers in relation to their family environment (2014-15).
28. Effect of mathetics style of programming on academic achievement of seventh grade science students (2014-15).
29. Teaching Competency among teacher trainees in relation to their self-confidence and professional attitude (2014-15).
30. Academic performance of secondary school students in Punjabi language: influence of teaching and learning style (2014-15).
31. Occupational self -efficacy of secondary school teachers in relation to transformational leadership behavior of principals (2014-16).
32. Achievement motivation of the differently-abled students in relation to parental encouragement (2015-17)
33. Effectiveness of blended learning strategies on academic achievement of secondary school students in Punjabi language (2015-17).
34. Predictors of Teaching Effectiveness among Secondary School Teachers of Nagaland (2016-18).



35. Early childhood care and education in Bhutan: effect on cognitive and social development of children (2017-19).
36. Research attitude and job satisfaction among Afghan University teachers: The Role of social support (2017-19).
37. Total Quality Management (TQM) In the Primary Education System of Malawi: An Exploratory Study (2018-2020).

PAPER PRESENTATIONS IN CONFERENCES/ SEMINARS/ SYMPOSIUM/ WORKSHOPS

1. Presented paper on "Effectiveness of Curriculum of Teacher Education in relevance to School Education and meeting the challenges of upgrading it to globally accepted standards". National Seminar-cum-Workshop on "Infusing New Spirit in Teacher Education Programme in Emerging Global Scenario" organized by Sachdeva College of Education, Kharar/ ICSSR (9-10 Feb., 2007).
2. Participation in National Seminar on Strengthening Science and Maths Education. Organized by Ryat & Bahara College of Education, and sponsored by RVPSP, DST, and GOI, New Delhi & PSCST). (26th Feb, 2008).
3. National Seminar of AIAER on Utilizing Research: A new wave in Quality Education. Lovely School of Education/ AIAER (Oct., 11, 2008).
4. Presented paper on "Infusing New Spirit in Teacher Education". World Conference of AIAER on "Higher Education: Need for Priam Variate reforms". Lovely School of Education/ AIAER (Aug 3-5, 2009).
5. World Conference of AIAER on "Professional development of Teachers and Teacher Educators". Lovely School of Education/ AIAER (Nov 12-13, 2010)
6. EDUCON 2010: World conference on shaping a future classroom: A global perspective. LPU, GERA (April 06-08, 2012).
7. Presented paper on 'Redeeming Blended Learning: Reasons to go Hybrid in Indian Classrooms'. Global Trends in Teacher Education (GTTE-2016). SOE, LPU (15-16 April, 2016).
8. Presented paper on 'Blended Learning Lesson Plans: A constructivist Approach'. National Level Seminar on "Pedagogy of Teacher Education: Possibilities and Challenges. DAV College of Education, Hoshiarpur sponsored by CDC, PU Chandigarh (March 4, 2017).
9. Presented paper on 'Measurement of Teaching Effectiveness: A review of International Literature and its Relevance in Indian Education'. National Seminar on 'Trends and issues in Education and Psychology'. SOE, LPU (April 22, 2017).
10. Presented paper on 'Inclusive Education: Pedagogical Practices & A Draft Paradigm'. National Seminar on 'Inclusive Education: Practices and Challenges' DOE, GNDU, Amritsar (March 13, 2018).
11. Presented paper on 'Language Teaching and Learning: Role of Constructivist Blended Instructional Model'. International Conference on 'Re-Envisioning Education: Challenges and Opportunities'. SOE, LPU (April 28, 2018).
12. Participation in 106th Indian Science Congress, Ministry of Science & Technology, GOI (Jan 3-6, 2019).
13. Presented paper on 'Constructive pedagogical pathway to confront environmental stresses & ecological challenges'. International Conference on 'Environmental Challenges and Ecological Stresses in Shri Krishna University Chhatarpur, Madhya Pradesh (24-26th Feb 2019).
14. Presented paper on 'Effects of Early Childhood care and Education on Social Development of Children with respect to gender'. National Seminar on Empowering Youth as Peace Builders ICSSR, New Delhi (1-2nd March 2019).



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S. No.	Title of paper/Participation	Title of conference	Organizing institution/Body	Date
1.	“Effectiveness of Curriculum of Teacher Education in relevance to School Education and meeting the challenges of upgrading it to globally accepted standards”	National Seminar-cum-Workshop on “Infusing New Spirit in Teacher Education Programme in Emerging Global Scenario”	Sachdeva College of Education, Kharar/ ICSSR	9-10 Feb.,2007
2.	Participation	National Seminar on Strengthening Science and Maths Education	Ryat & Bahara college of Education Sponsored by RVPSP, DST, GOI, New Delhi & PSCST).	26 th Feb, 2008
3.	Participation	National Seminar of AIAER on Utilizing Research: A New Wave in Quality Education	Lovely School of Education/ AIAER	Oct., 11, 2008
4.	“Infusing New Spirit in Teacher Education”	World Conference of AIAER on “Higher Education: Need for Priam Variate reforms”	Lovely School of Education/ AIAER	Aug 3-5, 2009.
5.		World Conference of AIAER on “ Professional development of Teachers and Teacher Educators”	Lovely School of Education/ AIAER	Nov 12-13, 2010
6.		EDUCON 2010 World conference on shaping a future classroom: A global perspective	LPU, GERA	April 06-08,2012
7.	Redeeming Blended Learning: Reasons to go Hybrid in Indian Classrooms	Global Trends in Teacher Education (GTTE-2016)	SOE, LPU	15-16 April, 2016
8.	Blended Learning Lesson Plans: A constructivist Approach	National Level Seminar on “ Pedagogy of Teacher Education: Possibilities and Challenges	DAV College of Education, Hoshiarpur sponsored by CDC, PU Chandigarh	March 4, 2017
9.	Measurement of Teaching Effectiveness: A review of International Literature and its Relevance in Indian Education	National Seminar on ‘Trends and issues in Education and Psychology’	SOE, LPU	April 22, 2017
10.	Inclusive Education: Pedagogical Practices & A Draft Paradigm	National Seminar on ‘Inclusive Education: Practices and Challenges’	DOE, GNDU, Amritsar	March 13, 2018
11.	Language Teaching and Learning: Role of Constructivist Blended Instructional Model	International Conference on ‘Re-Envisioning Education: Challenges and Opportunities’	SOE, LPU	April 28, 2018
12.	Participation	106 th Indian Science Congress	Ministry of Science & Technology, GOI	Jan 3-, 2019
13.	Constructive pedagogical pathway to confront environmental stresses & ecological challenges	International Conference on ‘Environmental Challenges and Ecological Stresses in Shri Krishna University Chhatarpur, Madhya Pradesh	Challenges and Ecological Stresses in Shri Krishna University Chhatarpur	24-26 th Feb 2019



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14.	Effects of Early Childhood care and Education on Social Development of Children with respect to gender	National Seminar on Empowering Youth as Peace Builders	ICSSR, New Delhi	1-2 nd March 2019
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ACTED AS RESOURCE PERSON


S. No.	Workshop/Seminar/Conference/ FDP etc.	Topic	Organizing institution/ Body	Date
1.	National Level workshop on “Activity based lesson planning”	Science Resource person	DEI, Dayalbagh, Agra	19-20 Feb, 2010.
2.	National Level workshop on development of handbook practicum on “Learning to Function as a Teacher”	Science Resource person	Department of Teacher Education & Extension, NCERT, New Delhi.	6-9 th sept,2010 and
3.	National Level workshop on development of handbook practicum on “Learning to Function as a Teacher”	Science Resource person	Department of Teacher Education & Extension, NCERT, New Delhi.	Oct, 2010
4.	Zonal level ‘Teaching skills and teaching aids’ competition	Science Resource person	Babe Ke College of Education Moga. & PU Chandigarh	2012
5.	PLC workshop on ‘Handling and use of recent inventions of technology in education	Resource person	LFEH, LPU	26.09.2012
6.	Zonal level ‘Teaching skills and teaching aids’ competition	Science Resource person	Babe Ke College of Education Moga. & PU Chandigarh	19 th August, 2013
7.	‘Knowledge Construction and Preparing Model lesson plans (on knowledge construction model) for D. Ed pupil teachers in various subjects of primary classes’.	Science Resource person	CKR College of Education, Mahawati, (Panipat) /ICSSR sponsored	12-13 th October, 2012
8.	National Level 2 days orientation cum Workshop on ‘Faculty Empowerment to meet the challenges of NCF 2005, NCTFE 2009 and RTE’.	Science Resource person	CKR College of Education, Mahawati, (Panipat) /ICSSR sponsored	15-16 th March, 2013
9.	FDP resource person on ‘Innovations in teaching internship (as per NCTE)’	Resource person	School of Education, LPU	August 27, 2016
10.	Workshop on Research Methodology	Resource person	Human Resource Development Center, LPU	24-25 February, 2017
11.	Workshop on ‘ Education through ICT-Role of EMRCs and other Stakeholders	Resource person	EMRC, Punjabi University Patiala & UGC-CEC	May 05, 2017
12.	Workshop on SPSS Applications in Data Analysis	Resource person	Human Resource Development Center, LPU	16-17 March, 2018
13.	Faculty Empowering Program-Cum-Workshop on Teacher collaboration on Lesson Designing and Methodology in the Context of NCF (2005) & NCFTE (2014)	Resource person	Nirmala institute of Education , Ujjain , MP	August 8-9- 2018

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14.	Capacity Building Program-cum Workshop on Content cum Pedagogical Up gradation	Resource person	Chamba Millenium B.Ed. College Chamba, Himachal Pradesh	30 th November to December 2, 2018
15.	Creativity, Critical Thinking and Problem Solving: An Educational Goal	Resource person	ICSSR North-West Regional Centre	28-29 March 2019
16.	Workshop on Data Analysis using SPSS	Resource person	Human Resource Development Center, LPU	19-20 April, 2019
17.	Workshop on 'Constructivist based Lesson Planning	Resource person	Shree Guru Harkrishan Public School, kapurthala	6 th June 2019
18.	FDP resource person on 'Outcome based teaching and MCQ' Construction	Resource person	Human Resource Development Center, LPU	2019
19.	Workshop on Combating Exam stress	Resource person	Kendriya Vidyalya-1 and School of Education	20/01/2020
20.	Workshop on Research Methodology and Data Analysis Using SPSS	Resource person	Human Resource Development Center, LPU	26 APRIL -01 MAY, 2021
21.	Short Term Course on Research Methodology using Statistical Tools	Resource person	Human Resource Development Center, LPU	24 May 2021 to 29 May 2021
22.	GURU-DAKSHTA: Faculty Induction Program(FIP) (03 May, 2021 to 07 June, 2021)	Resource person	Human Resource Development Center, LPU	On 28.05.2021
23.	Short term program on "Developing Technological Pedagogical Content Knowledge (TPACK) among Distance Educators: a Blended Perspective"	Resource person	Distance Education & Human Resource Development Center, LPU	(17 June 2021 to 23 June 2021)
24.	Digital Science Education: Journalism and Communication	Resource person	Science Journalism in the Digital Age NOSTC, Delhi (Network of Organizations for Science & Technology Communication)	Oct 12, 2021 to Oct 14 2021)
25.	Workshop on Blended Learning Models	Resource person	1st Edu - Imagineering Annual School Education Conclave School of Education & Research, MIT Art, Design & Technology University	26 th February 2022 (Saturday)
26.	Short Term Course on Research Methodology and Data analysis	Resource person	Human Resource Development Center, LPU	18 April 2022 to 23 April 2022

WORKSHOPS ATTENDED:

S. No.	Workshop title	Organizing institution/Body	Date
1.	Seminar-cum-Workshop on Quantitative and Qualitative Research and use of SPSS package	Department of Education, P.U., Chandigarh, Under SAP (UGC) program	16-18 Feb., 2006.
2.	6 Days Workshop on How to write Research Papers	LFEd, LPU	March 2-8, 2010
3.	3 day workshop on Research writing and	School of Education, LPU	August, 2012

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	standardization of tests		
4.	One day Teacher Orientation programme on Teaching Pedagogies, Assessment & Quality Education	School of Education, LPU	27 th May, 2016
5.	Workshop on Research Methodology using SPSS	Human Resource Development Center, LPU	June 01-07, 2016
6.	Orientation on New Teacher Education Programmes	LPU	April 15 th , 2016
7.	Workshop on “Whole Brain Teaching”	Human Resource Development Center, LPU	18-19 February, 2017
8.	NPTEL Workshop	IIT Madras	October 12, 2017
9.	National Workshop on Scientoonics	HRDC, LPU	November 25, 2017
10.	Workshop on Digital learning : An Innovative Approach for Smart generation	School of Education, Lingaya's Vidyapeeth, Faridabaad	Feb 23, 2019

PAPER PUBLICATIONS/ BOOKS/ CHAPTERS IN BOOKS

S. No.	Paper title (SCOPUS)	Journal	Volume	ISSN/Website	Date
1.	Developing and Using Blends: Evaluating a Hybrid Micro-Skill for New Teaching Paradigm	Rupkatha Journal on Interdisciplinary Studies in Humanities	Vol. VIII, No. 2, 2016	0975-2935/ http://rupkatha.com/V8/n2/01_Using_Blends.pdf	April, 2016
2.	Research Attitude Among Afghan University Teachers: the Role of Social Support	International Journal of Recent Technology and Engineering (IJRTE)	Volume-7, Issue-6S5 https://www.ijrte.org/download/volume-7-issue-6s5/	ISSN: 2277-3878	April 2019
3.	A Thematic Analysis of Instructional Design Models	Journal of Critical Reviews		JCR. 2020 7(18): 1641-1650 https://www.bibliomed.org/?mno=95907	August 2020
4.	Development and Standardization of Constructivist Blended Instructional Paradigm for Teacher Preparation	Journal of Critical Reviews		JCR. 2020; 7(18): 1651-1659 https://www.bibliomed.org/mnsfulltext/197/197-1594319293.pdf?1602244016	August 2020

S. No.	Paper title (UGC/others)	Journal	Volume	ISSN/Website	Date
1.	Competency Framework for Teachers as Envisaged in NCF 2005	Cosmos Journal Of Education “Aahana”	Vol. I	2347-3320	Oct, 2013
3.	Identifying and Mobilizing the Community Resources	Cosmos Journal Of Education “Aahana”	Vol. IV	2347-3320	2016



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4.	Effects of Early Childhood care and Education on Social Development of Children with respect to gender & locale	International Journal of Research	Vol. VIII, Issue 5	22366124	May 2019
4.	Predictors of Teaching Effectiveness among Secondary School Teachers of Nagaland	History Research Journal	VOL-5 ISSUE-6	ISSN:0976-5425	NOVEMBER- DECEMBER- 2019
5.	Impact of Blended Learning Strategies on Academic Performance of Secondary School Students	History Research Journal	VOL-5 ISSUE-5	ISSN:0976-5425	SEPTEMBER- OCTOBER- 2019
6.	Total Quality Management Education	Our Heritage	Vol-67-Issue-2	https://archives.ourheritagejournal.com/index.php/oh/issue/view/3	July- December- 2019
7.	A Critical Review of Total Quality Management (TQM) Models & Practices in Education	Our Heritage	Vol-67-Issue-4	https://archives.ourheritagejournal.com/index.php/oh/issue/view/5	August-2019
8.	Total Quality Management: Concept, Constructs & Models	Our Heritage	Vol-67-Issue-2-	https://archives.ourheritagejournal.com/index.php/oh/issue/view/3	July- December- 2019
9.	Paradigm Shift from Constructivism to Techno-Constructivism: Effectiveness and Imminent Challenges	Shodh Sarita,	Volume 7, Issue 28,		October to December 2020
10.	Effect of Constructivist Blended Instructional Paradigm on Teaching Effectiveness of Student Teacher in Teacher Preparation	International Journal of Advance and Innovative Research	Volume 8, Issue 4 (VI) p-158-165	ISSN 2394 - 7780	October - December 2021

Innovating Education